

*Gender Games in Social Work and Education**

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Summary. *Psychodramatic techniques shall be presented that can be used to understand the impact of gender on social work (Ramirez-Machado, 2003). In Germany as in other countries (Böllert & Heite, 2011), social professions are female-dominated; efforts to balance the gender-ratio are largely unsuccessful (Giullari & Lewis, 2005). This is in parts due to the gender-based pay inequity, but in other parts to traditional conceptions of caring and educating. We have started to tackle the question with the young generation: What do students of social work think about their being bonded by traditions? Do they recognise their own stereotypical behaviour? Do they want to change? What and whom do they want to change? We have used psychodramatic techniques to answer these questions and will present the results on occasion of this workshop.*

Key words: *psychodrama, gender*

References

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